

CURRICULUM VITAE

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EDUCATION QUALIFICATIONS

PhD Educational Psychology (University of Pretoria-RSA)
M Ed Psychology. (Midlands State University. Zimbabwe)
BSc Special Needs Education. (Zimbabwe Open University. Zimbabwe)
Diploma in Education. (University of Zimbabwe. Zimbabwe)

PROFESSIONAL /EMPLOYMENT HISTORY

Current Employer: Zimbabwe Open University
Current Position: Senior Lecturer-Department of Disability Studies and Special Needs
Education (2009-Current)
Position Description: Teaching, Community service and Research supervision

Experience in Research Supervision

2009-2018: Bachelors projects supervised -100
2009-2018: Masters dissertation supervised -40
2017- 2018: PhD Thesis critical reader serves 1 University of Pretoria
2017-2018: PhD Thesis supervision- In progress 2

Previous Employer: Zimbabwe Ministry of Education (1997-2009)

Position: Teacher

Position Description: Teaching

PUBLICATIONS

Peer Reviewed Journals

Mpofu, J. and Shumba, A. (2012). Challenges faced by Special Educational Needs. In Early Childhood Development Centers in Zimbabwe as Perceived by ECD trainers and parents.

The Anthropologists 14(4):327-338(2012) ISSN 0972-0073

Mpofu, J. and Shumba, A. (2012). Perceived challenges faced by students with visual impairments in ODL modes. *Journal of Social Sciences*.31 (2):127-135(2012)

Mpofu, J. and Shumba, A. (2012). The Zimbabwe Patients' Charter of Rights:

Effects on Health Care Access by People with disabilities living with HIV and

AIDS. *Journal of Human Ecology*. 39(2):135-144(2012) ISSN 0970-9274

Mpezeni, L., **Mpofu, J.** and Shumba A. (2013) Challenges Faced by Lecturers in Teaching Quantitative Courses at a Distance: A Case of Harare Region of the Zimbabwe Open University. *Anthropologist*, 15(3): 255-263 (2013)

Mpofu, J. and Shumba, A. (2013). Disabilities and Entrepreneurship in Makonde Rural Community in Zimbabwe. *Studies of Tribes and Tribals* 11 (2):135-144. ISSN 0972-0639X

Mutanana, N and **Mpofu, J.** (2016). An Analysis of the effectiveness of an HIV and AIDS Workplace programme at David Whitehead Textiles, Chegutu Depot Zimbabwe.

International Open and Distance Learning Journal 3 (1)33.51 ISBN 9780797464438

Mpofu, J., Sefotho, M.M. & Maree, J.G., (2017). ‘Psychological well-being of adolescents with physical disabilities in Zimbabwean inclusive community settings: An exploratory study’, *African Journal of Disability* 6(0), a325. [https://doi.org/ 10.4102/ajod. v6i0.325](https://doi.org/10.4102/ajod.v6i0.325)

Mpofu, J. (2018). Teacher’s attitudes towards the implementation of PLAP. A case study of in Kadoma east cluster of Mhondoro-Ngezi District. *International Journal of Education and Social Science Research* .1, (01) 49-59

Book Chapters

Umeasiegbu, V., Mpofu, E and **Mpofu, J.** (2012) Rehabilitation in Cross cultural Perspectives in K.R.Keith (Ed). *The Encyclopedia of Cross Cultural Psychology*. Malden : Willey Blackwell. ISBN978-0-470-67126-9

Mpofu E, Messiah R, Kimberly A, Richards K, Mhaka-Mutepa, M. **Mpofu, J.** Clever N. Zebron, S. (2013) Counseling in Zimbabwe in H.E Thomas, A.E Norman and Niles, G.S. *Counselling around the World: An International handbook*. America Counseling Association. New York. ISBN 978-1-55620-316-9

Mpofu, J and Serefete, M. (2017) Disability and Inclusive Education in Zimbabwe. In G. J. Sefa Dei, N. Phasha and D. Mahlo (Eds) *Inclusive Education in African Contexts: Anti – Colonial Educational Perspective for Transformative Change (49-65) Boston, Sense Publishers. ISBNB 978-94-6300-802-0*

Serefete, M. M and **Mpofu, J** (2017) Practice and Opportunities of Inclusive Education in Botswana. In G. J. Sefa Dei, N. Phasha and D. Mahlo (Eds) *Inclusive Education in African Contexts: Anti –Colonial Educational Perspective for Transformative Change*

(65-84) Boston, Sense Publishers. ISBN 978-94-6300-802-0

Mpofu, J. Mpofu, E., & Chireshe, R., (2018) Inclusive Education in Zimbabwe. In P. Engelbrecht & L. Green (Eds) *Responding to the challenges of inclusive education in Southern Africa* (91-102). Pretoria: Van Schaik. ISBN 978 0 627 03526 5

Modules

Mpofu J., Gasva D., Gwembire, J. & Mubika, A. K. (2012) *Special Needs Education*. Zimbabwe Open University

Mubika, A. K., **Mpofu J.**, Gasva D. & Gwembire, J. (2012) *Special Needs Education in Youth Work*. Zimbabwe Open University

Mpofu, E., Umeasiegbu, V., Burris, J. L., Charema, J., Chataika, T., Dune, T.M., Kasayira, J., Hiatt, E.K., Jonson, E.T., **Mpofu, J.** *et al* (2011) *Rehabilitation Counselling (Asset Based Counselling Therapy)*. Zimbabwe Open University.

CONFERENCES AND PRESENTED PAPERS

1. An investigation into the challenges faced by students with special needs in Early Childhood Development centers in Chegutu Urban of Mashonaland West Province – Research and intellectual Expo-University of Zimbabwe-Zimbabwe -16 February 2011- Harare
2. Challenges faced by Zimbabwean students with visual impairments in Open and distance learning. 17th DEASA Conference Dar es Salaam. Tanzania-30th September-2nd October 2011
3. The Zimbabwe Patients Charter of rights: Effects on Health care access by people with Disabilities living with HIV and AIDS. National HIV Abstract Meeting 2012. Holiday Inn-Harare. Zimbabwe-5 July 2012

4. Inclusive Education in PERI-Urban School District: Perceptions of Parents and Teachers.
The 39 SASE Conference. Great Zimbabwe University.4-6 October 2012
5. Women and Electoral Politics in Rural Communities of Zimbabwe.2nd Annual
International Interdisciplinary Conference. The Catholic University of Eastern Africa. 25-
29 June 2013
6. The influence of donor funded peace building programmes in post conflict rural ward in
Zimbabwe. International Journal of Educational Development in Africa Conference –
South Africa 2-5 March 2014

HOBBIES:

Reading, Research

REFEREES

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